Get More Out of This Book

The City That Never Sleeps

New York is a loud, busy, and bustling city. After the first reading of the book, read through it a second time and have students point out words or pictures that demonstrate the hustle-and-bustle of New York. (Text examples: fast-moving feet, honking-loud, zooming. Illustration examples: Times Square, Yankee Stadium.) Do students think it would be exciting or exhausting to live in New York?

Imaginary Field Trip!

How many students have visited New York? As a class, using the book for reference, make a list of reasons why it would be a great destination for a class trip. How would the class travel there? What sites would they be most interested in seeing? What attraction or landmark would they want the hotel to be near?

Job Interview

Many, many people work in New York. Can students name some New York jobs, or job possibilities, that they spotted during the reading? (Examples: policeman on horseback, taxi driver, hot-dog vendor, baseball player.) Have students dictate or write about the type of job they would imagine having if they lived there.

Signs of the Times

Have students draw their own Times Square billboard advertising their favorite New York place, landmark, or sports team.

TEACHER'S GUIDE: The above discussion questions and activities are from our teacher's guide, which is aligned to the Common Core State Standards for English Language Arts for Grades K to 1. For the complete guide and a list of the exact standards it aligns with, visit our website: SasquatchBooks.com